



**World Autism
Awareness**

United States | Canada | United Kingdom | Australia | **Hong Kong** | Korea | Singapore | Philippines | Kuwait | Beijing

Application of ABA in Group Settings

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Application of ABA





Purpose of Group Teaching

- Transition
- Generalization
- Social Opportunities



Common Problems

- Not sitting nicely
- Being non-responsive
- Unable to follow the group
- Engaging in disruptive behaviors
- Not playing with peers
- Being slow
- Cannot access to the curriculum
- Requires a lot of supervision and attention
- Not being independent



1:1 VS. Group

- Teacher- Student Ratio
- Attention from Teacher
- Downtime
- Instructions
- Proximity
- Social Opportunity
- Curriculum
- Objectives



Group Learning Objectives

- Motivation
- Learning How to Learn
- Group Skills
- Social Skills and Understanding



Learning Motivation

- Why do children learn in school settings?
- What about children with ASD?
- External —> Internal; Requires systematic planning



Learning How to Learn

- Waiting
- Sitting
- Responding
- Attending
- Switching attention
- Observational Learning
- Understanding feedback/ indirect feedback
- Imitation
- Vicarious Learning



Group Skills

- Following group instructions
- Answering group/open/YN questions
- Following complex and delayed instructions
- Independent work
- Transition
- Seeking help or clarification
- Retaining information
- Comprehension
- Follow classroom rules
- Multi-tasking



Social Skills and Understanding

- Receptive Label of Significant Others
- Impact of Behavior on Others
- Responding to Other's Initiations
- Getting Others' Attention
- Being a Good Sport
- Sharing
- Group Effects
- Screening Negative Influences
- Assertion

- Add clips:
 - “who wants to eat?” game
 - Henry and Jarvi doing requesting and responding with the ice cream game
 - emma, kimi and kasey asking each other for scrabble pieces



Final Thoughts

- Make good use of your time before school
- Devote intensity and time to learning- how- to-learn
- Be consistent in your approach
- Avoid jumping steps
- Always have clear objectives in any setting