



# QUALITY INTERVENTION MAKES A DIFFERENCE!

## AUTISM PARTNERSHIP METHOD



**PROFESSIONAL PRESENTATIONS &  
SHARING FROM DIFFERENT PERSPECTIVES**

**Autism Partnership 2020  
International Virtual Conference  
December 4<sup>th</sup> & 5<sup>th</sup>, 2020 (PST)**





## About the Conference

Gathering world-renowned ASD and ABA speakers, Autism Partnership 2020 International Virtual Conference will explore the latest trends in the fields of Autism Spectrum Disorder (ASD) and Autism Partnership Method (APM), a progressive model of ABA that is highly individualized, child friendly, holistic and focused on “in-the-moment analysis” and “clinical judgement”.

Combined with real-case sharing of parents and adults diagnosed with ASD, this 2-day conference serves as one of the biggest multi-national ASD platforms for academics, researchers, SEN teachers and parents to get to know how the Autism Partnership Method (APM) can maximize progress and create amazing outcomes for children with ASD.

In order for our audiences from around the globe to benefit from this conference, simultaneous translations in 6 languages will be provided for all featured speaker presentations and perspective sharing from professionals, parents, siblings and adults diagnosed with ASD!

## Date and Time

### Day 1

Friday, December 4, 2020  
16:30 – 00:30(PST)

### Day 2

Saturday, December 5, 2020  
16:30 – 23:00 (PST)

## Language

**Main Language: English**

Simultaneous translation includes: Mandarin, Cantonese, Korean, Russian and Bahasa Indonesia



## ***Rundown - Day1***

### **PST**

### **TOPIC**

**16:30-17:50**

***AUTISM PARTNERSHIP METHOD:  
EVOLUTION AND THE FUTURE***

DR. RONALD LEAF PH.D.

**18:00-18:50**

***FOLLOWING THE SCIENCE:  
HELPING PARENTS SEPARATE FACT  
FROM FICTION IN AUTISM TREATMENT***

DR. JOHN MCEACHIN PH.D.

**19:00-19:50**

***THE AUTISM PARTNERSHIP METHOD:  
RECENT ADVANCEMENTS IN RESEARCH***

DR. JUSTIN LEAF PH.D.

**20:30-21:20**

***COMPONENTS OF APM STAFF TRAINING***

LETICIA PALOS-RAFUSE M.S.

**21:30-22:20**

***COUNSELING SERVICES FOR THE ASD COMMUNITY***

MARLENE DRISCOLL M.A., LMFT

**22:30-23:20**

***CASE STUDIES OF CHILDREN USING APM***

TOBY MOUNTJOY M.SC.

**23:30-00:30**

***PANEL DISCUSSION***



## ***Rundown - Day2***

PST	TOPIC
16:30-17:20	<b><i>AUTISM AND PUBLIC POLICY: LET ME HEAR YOUR VOICE</i></b> Lorri Shealy Unumb, Esq.
17:30-19:15	<b><i>PARENT PERSPECTIVES</i></b> DARA KHOSROWSHAHI SYDNEY SHAPIRO MRINALI AND ARUN GUPTA LISA SWANSON NANDINI KUMAR
19:35-19:50	<b><i>SIBLING PERSPECTIVE</i></b> LILLY DOUGALAS
19:50-20:50	<b><i>FAMILY GROUP DISCUSSION</i></b>
21:30-22:15	<b><i>ADULT PERSPECTIVE</i></b> NICHOLAS LIU HENRY SWANSON-BELL MICHAEL TANZER
22:00-23:00	<b><i>ADULT PANEL</i></b>



# AUTISM PARTNERSHIP METHOD: EVOLUTION AND THE FUTURE

## Day 1

Applied Behavior Analysis (ABA) has been shown to be the gold standard in the treatment of children with Autism Spectrum Disorder. However, ABA is not a standardized procedure, there are tremendous difference among the treatment provided and therefore the success of intervention. Tragically, the vast majority of ABA is dogmatic, rigid, protocol driven and therefore not individualized to meet the unique needs of children.

The Autism Partnership Method (APM) is drastically different from to “Traditional” ABA. APM is highly individualized, child friendly, and holistic. Instead of being highly structured, AMP utilizes “Clinical Judgement”. This includes:

- Focusing on building strong learn foundations so as to speed the learning process
- Developing strong and natural reinforcers so that learning transfers to the real world
- Helping children learn in natural setting such as small and large groups
- Focusing on the whole child, in addition to teaching communication and academics we teach children play and social skills so that meaningful and long-lasting relationships are developed



### DR. RONALD LEAF PH.D. CO-FOUNDER AND DIRECTOR

Dr. Ronald Leaf is a licensed psychologist with over 45 years of experience in the field of autism. Dr. Leaf began his career working with Professor Ivar Lovaas, while receiving his undergraduate degree at University of California, Los Angeles (UCLA). Subsequently, he received his doctorate under the direction of Prof. Lovaas. During his years at UCLA, he served as Clinic Supervisor, Research Psychologist, Lecturer and Interim Director of the Young Autism Project. He was extensively involved in several research investigations, contributed to The Me Book, and is a co-author of The Me Book Videotapes. Dr. Leaf has consulted to families, schools, and agencies on a national and international basis. He is the Co-founder and Director of Autism Partnership, which offers comprehensive services for families with children and adolescents diagnosed with Autism Spectrum Disorder (ASD). With offices in 10 countries, Ron and his team have developed the Autism Partnership Method, a progressive approach to implementing Applied Behavior Analysis (ABA) treatment. He is co-author of A Work in Progress, Time for School, It Has to Be Said, Crafting Connections, A Work in Progress Companion Series, Clinical Judgment and Autism Partnership Method: Social Skill Group. He has co-authored over 75 articles in research journals and presented over 100 times at professional conferences. Dr. Leaf is also the co-founder of the Autism Partnership Foundation, a non-profit dedicated to advancing professional standards and treatment of individuals with autism through research and training.

# ***FOLLOWING THE SCIENCE: HELPING PARENTS SEPARATE FACT FROM FICTION IN AUTISM TREATMENT***

## **Day 1**

We live in a time when it is more important than ever to follow the science when making decisions affecting the health and welfare of vulnerable individuals. In the field of autism treatment there are myriad theories which purport to explain the unusual patterns of behavior that are commonly observed in children with autism. These theories in turn have given rise to a wide variety treatment approaches which claim to improve their overall development. Parents and teachers have to become informed consumers and develop a sound strategy for separating fact from fiction. We will discuss the importance of asking the right questions and how to objectively evaluate the quality of evidence behind an intervention. Not all “evidence-based” approaches meet the same high standard.



**DR. JOHN MCEACHIN PH.D.**  
CO-FOUNDER AND DIRECTOR



John McEachin is a licensed psychologist who has been providing behavioral intervention to children with autism as well as adolescents and adults with a wide range of developmental disabilities for more than 35 years. He received his graduate training under Professor Ivar Lovaas at UCLA on the Young Autism Project. During his 11 years at UCLA, Dr. McEachin served in various roles including Clinic Supervisor, Research and Teaching Assistant, and Acting Director. His research has included the long-term follow-up study of young autistic children who received intensive behavioral treatment, which was published in 1993.

In 1994 he joined with Ron Leaf in forming Autism Partnership, which they co-direct. In 1999 they published *A Work in Progress*, a widely used behavioral treatment manual and curriculum for children with autism. Dr. McEachin has lectured throughout the world and co-authored numerous books and research articles. He consults regularly to families, agencies, and school districts, assisting in the development of treatment programs and providing training to parents, group home staff, and classroom

# ***THE AUTISM PARTNERSHIP METHOD: RECENT ADVANCEMENTS IN RESEARCH***

## **Day 1**

Applied Behavior Analysis (ABA) is a science and, therefore, involves progressive approaches and outcomes. In this presentation we will argue that the spirit and the method of science should be maintained in order to avoid reductionist procedures, stifled innovation, and rote, unresponsive protocols that become increasingly removed from meaningful progress for individuals diagnosed with autism spectrum disorder (ASD). In contrast within the Autism Partnership Method, the therapist employs a structured yet flexible process, which is contingent upon and responsive to child progress. We will provide the audience with data from recent studies on the Autism Partnership Method, and how this approach can be implemented to individuals diagnosed with ASD.

### **DR. JUSTIN LEAF PH.D. DIRECTOR OF RESEARCH**



Dr. Justin Leaf is the Director of Research and Training for the Autism Partnership Foundation. Justin received his master's degree in Applied Behavioral Science and his doctorate degree in Behavioral Psychology in the Department of Applied Behavioral Science at the University of Kansas. Justin worked directly under the mentorship of Dr. James Sherman and Dr. Jan Sheldon.

Justin has over ten years of clinical and research experience working with children, adolescents, and adults with autism and other developmental disabilities. His research interests include looking at ways to improve social skills for children and adolescents with ASD, developing friendships, comparing different teaching methodologies, and evaluating long term outcomes for children and adolescents diagnosed with ASD. Justin has taught graduate level courses in applied behavior analysis and research methodologies. Additionally, Justin has published several articles in peer reviewed journals; has presented at national and state conferences and invited events; and has consulted on research projects nationally and internationally.



## COMPONENTS OF APM STAFF TRAINING

### Day 1

Not all ABA is alike! The differences in application are vast, especially when working with individuals with autism, ranging from protocol-driven rigidity on one extreme to completely lackadaisical “babysitting” – absent any fundamental structure – on the other. Imagine how confusing for the parents and students being served! Systematic and evolutionary staff training can make all the difference. It ensures effective implementation of meaningful programming resulting in students with ASD learning the necessary skills to navigate the social world they occupy. It is not enough for staff to memorize an inflexible set of “rules” to follow mindlessly during therapy. Nor is it enough for staff to simply be fun and possess an engaging style. Learning to be thoughtful and analytical in their work while practicing ongoing assessment cannot be eliminated from a training experience. The new therapist must understand why they are doing what they are doing and be systematic in their teaching. This presentation will highlight the impact a comprehensive approach to training can have when focused on a progressive model of ABA.

### LETICIA PALOS-RAFUSE M.S. STAFF DEVELOPMENT COORDINATOR



Leticia Palos-Rafuse (Lety) has been with Autism Partnership since 1996. Her experience implementing intensive ABA programs for children with autism spectrum disorder spans twenty-eight years. She earned her bachelor's degree in Psychology, with a minor in Special Education, from Loyola Marymount University, Los Angeles then went on to receive her master's degree in Applied Behavior Analysis from St. Cloud State University, Minnesota. Lety has contributed to various publications while at Autism Partnership and has also presented at professional conferences within the field. She has consulted to school districts, families and other related agencies both nationally and internationally. As a consultant for Autism Partnership, Lety has worked within the Maui school district teaching and providing on-site continuous management of a pre-school model classroom program while training district employees. Additionally, she has co-taught an elementary school model classroom in Orange County, providing ongoing mentoring and training to Autism Partnership personnel and school district staff. Among her various roles, Lety's primary responsibility is as Autism Partnership's Staff Development Coordinator, ensuring all agency staff are well trained to provide the highest quality services for all AP clients and families. Moreover, she has a deep passion for helping children on the autism spectrum discover the power of language by identifying speech difficulties and devising the best plan to address these issues and allow kids to soar!

## COUNSELING SERVICES FOR THE ASD COMMUNITY

### Day 1

Individuals diagnosed with autism spectrum disorder (ASD) experience a higher co-occurrence of other mental health issues than the general population, most commonly anxiety and depression. This is also true of parents of diagnosed children and other family members. Counseling can be a tremendously beneficial support for families and individuals effected by ASD and its related stressors. The counseling setting provides a means by which to address life issues including sharing the diagnosis, feelings of isolation, expectations, relationships and the future. Through discussion and case examples, Ms. Driscoll will share insights regarding common challenges and effective therapeutic techniques that can positively impact the lives of individuals and families.

### **MARLENE DRISCOLL** M.A., LMFT CLINICAL DIRECTOR & DIRECTOR OF COUNSELING SERVICES



Marlene Driscoll is a Clinical Director and Director of Counseling Services at Autism Partnership in Seal Beach. She received her master's degree in counseling from Loyola Marymount University in 1996 and has been a practicing Licensed Marriage and Family Therapist since 2005. She has more than 25 years of experience in the field of Applied Behavior Analysis and developmental disabilities. Ms. Driscoll was the Site Director for Autism Partnership in Seal Beach from 2007-2012 and currently specializes in providing counseling support for individuals, couples and families. She has brought her knowledge of Applied Behavior Analysis, developmental disabilities and autism spectrum disorder together with her therapeutic training to provide counseling services for children, adolescents and adults. She has been a contributing author to publications such as *A Work in Progress*, *Crafting Connections* and *It's time for School*. Ms. Driscoll has consulted with families and school districts throughout the United States and Internationally.



## CASE STUDIES OF CHILDREN USING APM

### Day 1

Many Children with autism have the potential to make great gains with early intensive intervention. This presentation will show videos of different children undergoing the autism partnership method. The audience will be able to see some long term outcomes over periods of years and also short term outcomes from jumpstart weeks that last just 5 days. It is a valuable insight into what changes can be made over short and long term timeframes.

### TOBY MOUNTJOY M.SC. BCBA, DIRECTOR



Mr. Toby Mountjoy is a Board Certified Behavior Analyst and holds a Master of Science in Applied Behavior Analysis. With over 20 years of experience working with individuals with ASD, he has been extensively trained by Dr. Ronald Leaf, Dr. Mitchell Taubman and Dr. John McEachin. Besides overseeing the Autism Partnership operation in Hong Kong, Korea, Philippines and Singapore with over 100 staff, including psychologists, consultants and therapists, he has also provided consultations to school districts, agencies, and families worldwide. Mr. Mountjoy has also contributed chapters to publications such as "Sense & Nonsense" and "It's Time for School". In 2007, he founded the charitable Autism Partnership Foundation and Aoi Pui School to offer more services for children with Autism.

## PANEL DISCUSSION

### Day 1

Learn from professionals in the field of ASD and ABA. A great opportunity for participants to submit questions and receive clinical feedbacks and recommendations from our speakers based on the given talks.





## AUTISM AND PUBLIC POLICY: LET ME HEAR YOUR VOICE

### Day 2

The New York Times once wrote that “no disability claims more parental time and energy than autism.” Families dealing with autism face many hardships, not the least of which is financial hardship. One reason for the financial hardship has been the failure of the health insurance industry to cover treatments for, and sometimes even diagnosis of, autism. As recently as the turn of the millennium, it was widely accepted that health insurance did not cover even the standard treatments for autism.

Sadly, few individuals with autism reach their potential because, in the absence of consistent funding, most do not have access to treatment that is appropriate in quality and quantity. Appropriate care is both difficult to find and difficult to afford. A United States government agency wrote that the “delivery and organization of care for ASD is very fragmented, with pieces scattered about in the primary care, school, and specialty clinical settings. It is left to the families and caregivers of patients with ASD to find and assemble these pieces.”

In this address, autism mother and attorney Lorri Unumb will share her personal parental experience with her son’s autism diagnosis and how it led her into full-time advocacy on behalf of individuals with autism, including leading a nationwide reform effort that resulted in 50 new autism insurance laws across the United States.



### LORRI SHEALY UNUMB, Esq. CEO, THE COUNCIL OF AUTISM SERVICE PROVIDERS

Lorri Shealy Unumb is a lawyer, mother of three teenage boys, and an internationally renowned autism advocate. She began her career as an appellate attorney with the United States Department of Justice and then as a full-time law professor. Following her son’s diagnosis with autism, she began volunteering for autism causes, writing ground-breaking autism insurance legislation for South Carolina (“Ryan’s Law”) that passed in 2007 and served as the catalyst for the national movement toward autism insurance reform. She served for a decade as the head of state government affairs for the national nonprofit Autism Speaks, and now serves as the CEO of The Council of Autism Service Providers. She is also the founder of the annual Autism Law Summit and is author of “Autism and the Law.”

For her local, national, and international advocacy efforts, Lorri has been recognized with

- the NASCAR Foundation’s Betty Jane France Humanitarian Award;
- the Miss South Carolina Pageant “Woman of Achievement” Award;
- the Jefferson Award for Public Service (Charleston, SC);
- the Professional Women in Advocacy “Excellence in a State Campaign” Award; and
- the Civitan International World Citizenship Award.

Her work has been profiled on CNN, on NPR’s “Morning Edition,” and in Town&Country magazine, from whom she received one of three 2009 “Women Who Make a Difference” awards. She is also profiled in the American Academy of Pediatrics 2013 book “Autism Spectrum Disorders: What Every Parent Needs to Know.”

## PARENT PERSPECTIVES

### Day 2

Autism Spectrum Disorder is a huge concept for many mothers and fathers to comprehend, and caring for a child with ASD can be a tremendous emotional, financial and physical strain to many new parents. When a child is newly or recently diagnosed, family members are coming up to a major personal or environment transition. Many undergo difficulties in dealing with the behaviour problems or developmental delays from their child, while have little knowledge in how to find effective treatments that can help their child.

In this session, parents of a child with ASD who has undergone APM early intervention, will be invited to share their experiences and journey of raising and supporting their child with ASD. Their sharing will be insightful and inspiring for many new parents of children with ASD to learn about the potential challenges and problems they will be facing and how APM treatment can help their child with ASD to achieve the best possible outcome.

### DARA KHOSROWSHAHI CEO OF UBER



Dara Khosrowshahi, CEO of Uber, the multi-national transportation network company headquartered in San Francisco, will be a special guest speaker at the Autism Partnership 2020 International Virtual Conference.

Dara Khosrowshahi, and his wife, Sydney Shapiro, are parents of two children with ASD. They are passionate about the mission of Autism Partnership Foundation, which works to expand the understanding of effective and empirically supported treatment of ASD through innovative research, improved quality of services, and increased availability of effective treatment.

"The therapy offered by the Autism Partnership made all the difference to our family," says Dara, "and it is important to us that we share our experience with practitioners, affected families, and the public at large."

### **SYDNEY SHAPIRO**

#### **BOARD MEMBER OF APF**



Sydney (Syd) Shapiro is the mother of twin boys on the autism spectrum. Following the diagnosis, Syd sought out various therapy options only to be told that instead of working on the boys' speech, behavioral therapists were going to teach them sign language and PECS (Picture Exchange Communication System). Refusing to believe the prognosis, Syd did extensive research on ABA methodologies and found Autism Partnership. She moved her family to Long Beach and began intensive therapy for her sons. Today, her sons attend a mainstream elementary school. They are avid readers and excellent conversationalists, readily sharing knowledge about topics ranging from prehistoric eras to cars to geography. With a background in education, health, and the arts, Syd says "I don't believe it best serves my children to create a world in which they are most comfortable. In my opinion, they need to learn the skills necessary to thrive in the world as it is. Thanks to APF's researchers and therapists, my sons learned and continue to develop these indispensable skills." Syd and her husband live in San Francisco with their children.

### **MRINALI AND ARUN GUPTA**



Mrinali and Arun Gupta are the parents of two boys, a 5-year-old and a 1-year-old. Their older son was diagnosed on the autism spectrum at 3.5 years old while the family was living in Manhattan, NY. Mrinali and Arun found even the best ABA agencies implemented very rigid, highly protocolized programs by under-trained and under-experienced technicians. Further, they were implemented in a piecemeal home-based approach involving an eclectic mix of providers that failed to achieve the recommended volume of weekly ABA hours and failed to address the social challenges their son was facing.

After their son made minimal progress in the first six months of treatment, the family came to the Autism Partnership for a several week Jump Start program. They found the AP approach refreshingly different and highly effective, so much so that they ultimately never left. Their son easily made 10x the progress based on AP's highly progressive approach and the quality of professionals working with their son. Mrinali is a physician in private practice in Orange County. Arun is a technology entrepreneur and investor.





### LISA SWANSON

Lisa is the mother of 2 wonderful children who have both exceeded expectations after many years of hard work. Lisa has a background in Office Management and hospitality and has lived as an expatriate in Hong Kong, East Africa and Australia for 30 years.

Both Lisa's children were diagnosed with learning complications. But it was her son, Henry, whose diagnosis of autism, had her make the decision to focus most of her attention on her families health and education, despite working for short periods of time with her own small business, and in a company specializing in organizational skills.

Lisa recognized that Henry was on the ASD spectrum at the age of 10 months, it took a further 18 months to get a diagnosis, before beginning the long journey of working on early intervention, and all the challenges that followed. She is fiercely proud of both her children, their achievements, and her own work to help them. Lisa has a passion for cooking, clothing design, photography, gardening, nutrition, hiking, fitness, and organizational skills.



### NANDINI KUMAR

Nandini is a university lecturer in Accounting who was working in Hong Kong at the time her boy was diagnosed a few months short of his second birthday. Together with her husband, they embarked on finding a rescue pathway for their son from the scourge of ASD. Finding Autism Partnership and embarking on a journey by partnering with them, they made their dream a reality.

## ***SIBLING PERSPECTIVE***

### **Day 2**

When a child in the family has a disability, it affects the whole family. Being the sibling of a child with ASD can be both a challenging and enriching experience. Often, siblings of children with ASD are more caring, compassionate, independent and tolerant but they can also experience a range of difficult or negative feelings too! Siblings, too, may suffer from being in a stressful environment, becoming the carer of their sibling with ASD and being neglected by their parents.

The presenter invited in this session will share the story about growing up with the sibling with ASD and how APM early intervention plays a critical component in supporting sibling and their families. This inspirational sharing will arm you with important information and practical suggestions for helping and supporting siblings using APM skills at home and community.

### **LILLY DOUGALAS**



Lilly is a treatment analyst at Autism Partnership in Seal Beach, California. She chose this career path after her own experience as an Autism sibling. Lilly's experience with Autism Partnership started in 2003 when her younger brother began ABA at the same office where she now works. The whole family became very involved, attending parent training sessions and sibling support groups. Lilly was a peer model in some groups at AP and attended summer camps with children receiving services from AP. While every family's experience with Autism is different, Lilly hopes that by sharing her story she can provide some insight as to what siblings of those with autism might be going through.

## ADULT PERSPECTIVE

### Day 2

Our distinguished speakers will share their journey with ASD, and how APM therapy has changed their life. You will also see them how to transform from non-verbal, severe self-stim children to adults who dreams to contribute to the society and even change the world. You could feel the Incredible progress by applying APM happened in their life during their sharings.

#### NICHOLAS LIU



Nicholas Liu is a 24 year old man on the autism spectrum. He grew up in Hong Kong for eighteen years before attending the University of Chicago. After completing his BA and MA there, he moved to the University of California, Santa Barbara to continue his goal of obtaining a PhD in History.

After being diagnosed with ASD at age three, Nicholas underwent ABA therapy with Autism Partnership until age nine. Despite an initially grim prognosis, Nicholas leads a stable and socially fulfilling life; in addition, he speaks out about his experiences in public forums such as the Chinese University of Hong Kong, the South China Morning Post, and UChicago's Accessibility Student Advisory Board.

#### HENRY SWANSON-BELL



Henry is 16 years old and was diagnosed with autism when he was 2.5 years of age. His parents decided to seek early intervention in the form of ABA therapy, having exhausted many other approaches. Henry responded well, and the long hours of daily therapy started to show results. Henry continued his education with AP School and has gone from strength to strength, having achieved many milestones.

Today Henry is a very independent young man, who travels to and from school by himself, takes pride in class leadership and school jobs, enjoys independent hiking on a daily basis, helps with chores around the home, is participating and achieving high standards in group karate, interacts socially with his family, students, teachers, and peers. Henry is lovely natured, possesses a great sense of humor, has natural leadership skills, is empathetic to others, and continues to work hard on overcoming daily struggles as a young man with autism.





## MICHAEL TANZER

Michael is a young man and ASD advocator, hailing from Thornhill, Ontario Canada and is on the Autism Spectrum.

His journey began when he was diagnosed at the age of three. Michael was non-verbal and his parents were told that there was a 50 percent chance that he would be able to speak. With the help of Dr. Ronald Leaf from Autism Partnership and a team of trained and caring therapists, Michael broke many stereotypes about Autism Spectrum Disorder.

Michael attended regular public school with trained aides and made remarkable progress being included with all the children in his classes. He graduated from Thornlea Secondary School with a diploma and excellent grades. After graduation, Michael began volunteering at North York General Hospital and became extremely interested in the Japanese culture. He took night school classes and became proficient in the language of Japanese.

Michael is also an avid fan of the TV show South Park and has always wanted to write future episodes. His favourite artists are SEKAI NO OWARI, Official HIGE DANDISM, Utada Hikaru, ayumi hamasaki, MISIA, ARASHI and KODA KUMI. He hopes to meet them one day.

Living in a world where others have not always understood him and wanting to be accepted for himself, sparked Michael's passion for writing. He has written a few articles for a magazine called Autism Matters and went on to complete his own book called MICHAELISM: My POV on Life with Autism. This book shares his Point of View (POV) on life with autism and he hopes that the readers will gain a better understanding of individuals with ASD.

## ***FAMILY GROUP DISCUSSION***

### **Day 2**

Raising and growing up with children with ASD is never easy, but we can and should rest on hope and optimism. This group discussion provides a great opportunity for participants to ask questions and seek sharing from parents and siblings of children with ASD who have walked on a similar journey and how APM has helped improving their life.

## ***ADULT PANEL***

### **Day 2**

For parents of younger children with ASD, they often feel concerned and miserable about the future of their children. During this panel, you will see the adults who have received APM training when they were young. Get involved in the discussion with our presenters, to know more about their stunning adult life!





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